**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Brandy Stapleton | **Mentor/Title:** Natalie Smith/ Instructional Specialist | **School/District:** Gainesville High School/ Gainesville City Schools |
| **Field Experience/Assignment:** MARI & MAP Products | **Course:** ITEC 7555- Mobile Learning in the 21st Century | **Professor/Semester:** Dr. Jabari Cain/Spring2021 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 2/1/2021 | Reading Mobile App Review & Implementation [1.25 hours] | 2.1, 2.2, 2.3, 2.5, 2.7, 3.1, 3.4, 4.3 | 2a, 2b, 2c, 2e, 2g, 3a, 3d, 5c |
| 2/8/2021 | Writing Mobile App Review & Implementation [1.25 hours] | 2.1, 2.2, 2.3, 2.5, 2.7, 3.1, 3.4, 4.3 | 2a, 2b, 2c, 2e, 2g, 3a, 3d, 5c |
| 2/15/2021 | Social Studies Mobile App Review & Implementation [1.25 hours] | 2.1, 2.2, 2.3, 2.5, 2.7, 3.1, 3.4, 4.3 | 2a, 2b, 2c, 2e, 2g, 3a, 3d, 5c |
| 2/22/2021 | Mobile App Product – Screencast [2.25 hours] | 2.1, 2.3, 2.4, 3.3, 3.7 | 2a, 2c, 2d, 3c, 3g |
|  | Math Mobile App Review & Implementation [1.25 hours] | 2.1, 2.2, 2.3, 2.5, 2.7, 3.1, 3.4, 4.3 | 2a, 2b, 2c, 2e, 2g, 3a, 3d, 5c |
| 3/15/2021 | Mobile App Product – Podcast [2 hours] | 2.1, 2.3, 2.4, 3.3, 3.7 | 2a, 2c, 2d, 3c, 3g |
| 3/29/2021 | STEAM & Physical Mobile App Review & Implementation [1.25 hours] | 2.1, 2.2, 2.3, 2.5, 2.7, 3.1, 3.4, 4.3 | 2a, 2b, 2c, 2e, 2g, 3a, 3d, 5c |
| 3/29/2021 | Mobile App Product – Assessment [2 hours] | 2.1, 2.3, 2.4, 3.3, 3.7 | 2a, 2c, 2d, 3c, 3g |
| 4/12/2021 | Classroom Management Systems Mobile App Review & Implementation [1.25 hours] | 2.1, 2.2, 2.3, 2.5, 2.7, 3.1, 3.4, 4.3 | 2a, 2b, 2c, 2e, 2g, 3a, 3d, 5c |
| 5/3/2021 | Productivity Mobile App Review & Implementation [1.25 hours] | 2.1, 2.2, 2.3, 2.5, 2.7, 3.1, 3.4, 4.3 | 2a, 2b, 2c, 2e, 2g, 3a, 3d, 5c |
|  | [Total – 15 hours] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian | x | x | x | x | x | x | x | x |
| Black | x | x | x | x | x | x | x | x |
| Hispanic | x | x | x | x | x | x | x | x |
| Native American/Alaskan Native | x | x | x | x | x | x | x | x |
| White | x | x | x | x | x | x | x | x |
| Multiracial | x | x | x | x | x | x | x | x |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities | x | x | x | x | x | x | x | x |
| Limited English Proficiency | x | x | x | x | x | x | x | x |
| Eligible for Free/Reduced Meals | x | x | x | x | x | x | x | x |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  For this field experience, I completed several mobile app reviews and created lessons to utilize those apps for student learning. I followed the Mobile App Review and Implementation template to identify the pros/cons, ease of integration, accessibility and features, Bloom’s taxonomy levels, and LoTi engagement levels. I also created Mobile App Products (screencast, podcast, and assessment) to demonstrate use of mobile apps on different levels. I learned that technology facilitation requires technology leaders to explore and evaluate technology in a variety of ways. I also learned that IOS and Android platforms provide supports for applications, alongside their web-based versions. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  This experience required me to strategically choose and evaluate apps for educational purposes for a variety of content levels and facilitate integration of those apps for student learning activities that aligned with content and technology standards (PSC 2.1). It also provided an opportunity for me to showcase my ability to use apps to support research-based, learner-centered strategies, authentic learning, differentiation, and assessments (PSC 2.2, 2.3, 2.5, 2.7). Through the MARI reviews, I demonstrated strategies for maximizing teacher and student use of digital tools (PSC 3.1), adaptive and assistive technology (PSC 3.4), and program evaluation (PSC 5.3). The Mobile App Products also provided opportunities for me to model and facilitate the design of technology-enhanced instructional learning activities aligned with content and technology standards (PSC 2.1), promoting authentic learning experiences (PSC 2.3), and higher order thinking skills (PSC 2.4). As a technology facilitator/leader, these tasks allowed me to demonstrate my knowledge and skills to provide suitable technology-enhanced experiences for students, and promote app integration in the classroom with teachers. My enthusiasm toward technology integration helps with creating student learning experiences that are fun, engaging, and appropriate for targeted grade and content levels. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience impacted student learning by helping teachers to transition to technology-enhanced learning experiences that utilize online/blended learning opportunities. The MARI reviews helped to identify suitable apps that could be used for various tasks within the learning experience and to promote engaging, differentiated learning. Universal design elements ensured positive experiences for all students. The impact of student learning affected by these works could be evaluated through teacher/student feedback about the experience/lessons. |