

# UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

<b>Candidate:</b> Brandy Stapleton	<b>Mentor/Title:</b> Natalie Smith/Instructional Specialist	<b>School/District:</b> Gainesville High School/ Gainesville City Schools
<b>Course:</b> ITEC 7460 PL & Tech Innovation		<b>Professor/Semester:</b> Dr. Jabari Cain/ Fall 2019

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10/20/2019	Created Slides presentation template to facilitate best practices strategies for openings and closings. Presented to Algebra 2 team and modeled (1 hour)	PSC 2.2, 2.6,	ISTE 2b, 2f
11/6-8/2019	Attended GaETC Conferences (3 days)	PSC 5.2, 6.1, 6.2, 6.3	ISTE 4b, 6a, 6b, 6c
11/8-14/2019	Created summary of learning (best take-aways from GaETC) one-page hyperlink sheet and Slides presentation (3 hours)	PSC 2.2	ISTE 2b
11/21/2019	Shared best take-aways from GaETC during small group collaboration with Algebra 2 team (1 hour)	PSC 3.6, 5.1, 6.1	ISTE 3f, 4a, 6a, 6b
12/5/2019	Debriefed Admin on GaETC conference and best take-aways feedback. Created a plan for conducting faculty wide PL sessions in January to offer support for technology applications (1 hour)	PSC 1.4, 3.6, 5.1, 6.1	ISTE 1d, 3f, 4a, 6a, 6b

**First Name/Last Name/Title of an individual who can verify this experience:**

Trailly Holland/ Math Teacher (Algebra 2 Team Lead)

**Signature of the individual who can verify this experience:**



### DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								x
Black								x
Hispanic								x
Native American/Alaskan Native								x
White				x				x
Multiracial								x

<b>Subgroups:</b>								
Students with Disabilities				x				x
Limited English Proficiency				x				x
Eligible for Free/Reduced Meals				x				x

**Reflection**  
(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

For this field experience, I created 2 resources to share with the Algebra 2 content team. The first one was an introduction/closings Slides template, based on best practices learned in our professional development sessions. I included expectations for students, materials need to start class, a countdown timer, and a warm-up challenge. For closings, I included ideas such as essential questions, learning target checklist, checkpoint links (QR codes), and brainbreak activities. I shared the Slides template with Algebra 2 teachers and we began creating opening/closing resources together for the Algebra 2 curriculum. For the second one, after attending the GaETC conference Nov 6-8, 2019, I created my own hyperlink document that included my favorite quick tricks, the sessions I attended, the vendors I thought would be good opportunities for GHS, Websites & Apps to try, the sessions I attended and links to their presentations, as well as my favorite sessions and summaries. Later, I immediately shared this document with my Algebra 2 team and we started attempting some of the strategies together. I met with administrators and department chairs in a separate meeting for a debrief/feedback session and to develop a plan to further distribute information to faculty. I learned that coaching/sharing with others is rewarding for myself, and that communication with administration and leadership can lead to further coaching opportunities.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Creating the slides template allowed me to integrate content and student technology standards (PSC 2.1) and to design instruction (PSC 2.6) using researched based strategies. The GaETC conference allowed me to select and evaluate digital tools and resources (PSC 3.6) for designing instruction (PSC 2.6), as well as to meet with administrators to recommend and implement strategies for professional development (PSC 1.4). This also placed me in a position to conduct needs assessment for informing future professional development (PSC 5.1) and to develop and implement professional learning sessions (PSC 5.2). I also participated in continuous learning and reflected of professional practice PSC 6.1-6.2). These experiences required me to actively reflect on my experience and create digital tools and resources to support students in the classroom, teachers as they use my resources, and to communicate and collaborate with administrators and leaders. My ability to create a useable document for the debriefing session impressed the administrators and demonstrated my ability to create easy to follow documents as a shareable resource for staff members. I believe that my attitude towards integrating technology, developing professional learning opportunities, and collaborating with administrators is commendable, in that I am positive and energetic during those engagements.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience directly impacted the incorporation of best practice strategies (learned during earlier PL sessions) by creating a methodology for infusing openings/closing into classroom instruction for the Algebra 2 content team. The GaETC experience offered insight into possible future professional development sessions for faculty at GHS and will then be translated to students as well. I enjoyed these experiences and feel that I have accomplished minor tasks that contribute to the overall growth of faculty and students at GHS.